



PUNJAB PUBLIC SERVICE COMMISSION
COMBINED COMPETITIVE EXAMINATION
FOR RECRUITMENT TO THE POSTS OF
PROVINCIAL MANAGEMENT SERVICE, ETC -2022
CASE NO. 2C2023

SUBJECT: PSYCHOLOGY (PAPER-I)

TIME ALLOWED: THREE HOURS

MAXIMUM MARKS: 100

NOTE:

- All the parts (if any) of each Question must be attempted at one place instead of at different places.
- Write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.
- No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
- Extra attempt of any question or any part of the question will not be considered.

NOTE:

Attempt any FIVE Questions in all. Attempt in Urdu or English.

- Q.No.1** Define psychology. Discuss different perspectives in psychology. Compare how Behaviorism is different from Psychoanalytical perspective. **(3+12+5=20 Marks)**
- Q.No.2** Explain the Role of Taste, Smell, and Touch to avoid harm from environmental toxins with examples. **(6+7+7=20 Marks)**
- Q.No.3** How different psychologists have defined Intelligence? Explain in detail the major theories of Intelligence, and how they define and study intelligence? **(5+15=20 Marks)**
- Q.No.4** Clarify the controversies associated with human growth and development. **(20 Marks)**
- Q.No.5** List the three stages of pre-natal development and discuss the important developmental events that occur during each stage. **(10+10=20 Marks)**
- Q.No.6** Illustrate "McClelland's Three Needs Theory" with examples. **(20 Marks)**
- Q.No.7** What are the changes that appeared in the human body during the arousal of emotions? **(20 Marks)**
- Q.No.8** Describe the structure and functions of different lobes of the brain. **(20 Marks)**



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SUBJECT: PSYCHOLOGY (PAPER-II)

TIME ALLOWED: THREE HOURS

MAXIMUM MARKS: 100

NOTE:

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NOTE:

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- Q.No.1** Describe Selye's general adaptation syndrome and other physiological responses to stress. **(20 Marks)**
- Q.No.2** Write down Projective and Non-Projective techniques of Personality Assessment. **(20 Marks)**
- Q.No.3** Discuss foot-in-the-door and door-in-the-face techniques. Explain when you have used foot-in-the-door and door-in-the-face techniques in your daily life to gain someone's compliance **(20 Marks)**
- Q.No.4** Explain historical development of Family and Group Therapies. **(20 Marks)**
- Q.No.5** What is Group Antagonism? Differentiate between Stereotypes and Prejudice. Give two examples of each. **(20 Marks)**
- Q.No.6** Give a comparative view of experimental studies and correlational studies. **(20 Marks)**
- Q.No.7** What is pro-social behavior and altruism? Give its example from Pakistani society. **(20 Marks)**
- Q.No.8** Recognize how crucial it is to uphold integrity during the conduct of a research study and the dissemination of results. **(20 Marks)**